

POSTSECONDARY EDUCATION: AUTISTIC COLLEGIANS' EXPERIENCES OF SUCCESS (PEACES)



WHAT IS PEACES?

Our mixed-method participatory research initiative highlights autistic college students' definitions of success and identify key factors affecting their ability to thrive within and beyond college.

WHAT IS ITS GOAL?

To improve postsecondary experiences and outcomes for autistic students.

WHAT IS ITS IMPACT?

PEACES amplifies the voices of students who have frequently been marginalized in educational practice and scholarly research: women and non-binary, racially minoritized, LGBTQ+, and community college students.

PROJECT OVERVIEW AND SAMPLE CHARACTERISTICS

14%
ARE COMMUNITY
COLLEGE
STUDENTS

45%
HAVE SOME
FORM OF
PAID WORK



1/2
HAVE AN
INTERNSHIP
OR JOB

MAJORS

43%
STEM



37%
SOCIAL SCIENCES



31%
ARTS AND HUMANITIES



1%
OTHER



70%

IDENTIFY ON THE
QUEER SPECTRUM

**425 PARTICIPANTS
ACROSS THE USA**



21

AVERAGE AGE OF
PARTICIPANTS



HAVE BEEN
SELF-DIAGNOSED

28%

IDENTIFY AS PEOPLE
OF COLOR

OUR SPONSORS:



CITATION:

COX, B. E. & NACHMAN, B. R. (2023). *PROJECT OVERVIEW AND SAMPLE CHARACTERISTICS: PEACES [POSTSECONDARY EDUCATION: AUTISTIC COLLEGIANS' EXPERIENCES OF SUCCESS] WAVE 1, FALL 2022 (FAST FACT #13)*. COLLEGE AUTISM NETWORK.